

UCC Document # ____181 College Document # ____ Review Type: ___Edit ___ Exp ___Full

CATALOG YEAR 2013-2014

COLLEGE/SCHOOL/SECTION: _College of Arts and Sciences/ Dept. of Humanities_

 Course:
 Add: ____
 Delete: ____
 Change: _X____

Number HIST 3392 Title Survey of the Middle East Contemporary Islamic World SCH 3

Description An overview of Middle East History from the advent of Islam to the rise of the Ottoman Empire in the mid-15th century to recent times. It analyzes the development of Islamic society and its interaction with contemporary European society, leading in modern times to the rise of Arab nationalism, the Arab-Israeli dilemma and emergence of the Middle East as a hot spot in world power politics. This course explores some of the major themes that have led to the rise of the contemporary Islamic world. Themes that will be discussed include the diversity of interpretations within Islam such as Wahabism and mysticism, the legacy of the Ottoman Empire, gender relations in Islam, Islamic art and architecture, as well as the construction of nation states throughout the Islamic world. There will be a heavy emphasis on primary sources.

Justification: These changes reflect the ongoing efforts on the part of the History faculty to address the needs of our students and reflect a more updated, flexible, and realistic definition to align with the best practices of our discipline nationally.

SLOs attached.

04/2011

Approvals:	Signature	Date
Chair Department Curriculum Committee		
Chair Department		
Chair		
College Curriculum Committee		
Dean		

HIST 3392: SLOs:

- 1. Students will be able to explain the emergence and adoption of Islam in several diverse cultures in the contemporary world
- 2. Students will be able to demonstrate an understanding of the different strands of Islamic theology in the contemporary world
- 3. Students will be able to communicate how recent historical development of Islam is represented in the modern world
- 4. Students will be able to interpret primary source material and use it in the development of their arguments